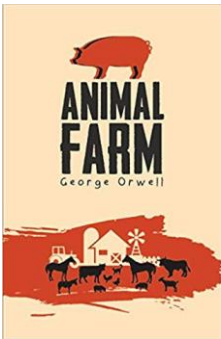
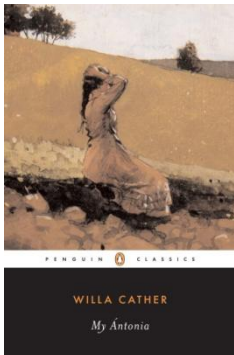
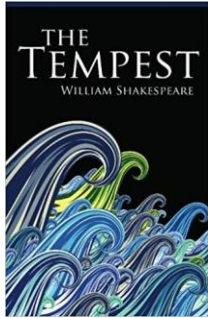
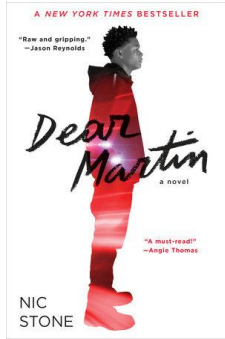
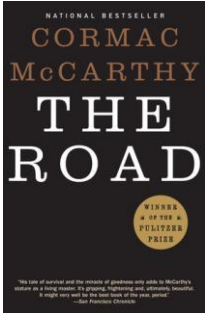


**English I CP with Ms. Brown**  
 hillairy\_brown@charleston.k12.sc.us  
 Room 221  
 Period 1 – Semester 1  
 Period 2 – Year  
 Period 3 – Year

English I focuses on the SC College and Career Ready ELA Standards; these standards include strands in Inquiry, Reading Literary Text, Reading Informational Text, Writing, and Communication. Students will read a variety of fiction and non-fiction texts including novels, short stories, poems, plays, articles, essays, criticism, news, documents, etc. for the purpose of creating a solid foundational understanding of the methods of English study. Students will build upon previous knowledge and develop new strategies to enhance their reading, writing, and analytical skills. Writing primarily focuses on narrative, expository, and argumentative essay types and techniques. A significant part of the curriculum is also devoted to student-driven inquiry and communication skills. There is an End of Course Examination for this course.

*Major Texts for English I CP with Ms Brown*

<p><i>Animal Farm,</i> George Orwell</p> 	<p><i>My Ántonia,</i> Willa Cather</p> 	<p><i>The Tempest,</i> William Shakespeare</p> 	<p><i>Dear Martin,</i> Nic Stone</p> 	<p><i>The Road,</i> Cormac McCarthy</p> 
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Supplies Suggested: an agenda for assignments, one (1) three-ring binder, **one composition notebook**, plenty of lined, loose-leaf paper, black or blue pens and/or pencils, any different colored pen(s) for editing, any colored highlighters for notes and annotations, post-it notes (any size or color) for annotating. **\*\*I do my best to provide most of the above for all students; consider this list a suggestion, but please note a composition notebook (college-ruled, 100 pages preferred) is REQUIRED for all students. We will use them for the entire class. I always accept donations of additional supplies and gently used contemporary novels and YAL.**

## **Class Expectations**

Students will be expected to:

- Be prompt and ready to learn when class begins.
- Be prepared by having materials and acknowledging due dates.
- Be a polite and positive participant.
- Be productive by turning in work on time and giving their best effort.
- Be a problem solver by correcting problems quickly and peacefully before they escalate.
- Be a part of the community by adhering to the JICHS Student Code of Conduct.

## **A Note on Grading**

Your performance in this course will be graded based on your progress toward meeting proficiency or mastery of the South Carolina College and Career Readiness Standards for this course. Assignments will be evaluated and daily and weekly work will be assessed through conferencing and other means to determine understanding and ability to complete standards mastery. It is expected that you be motivated by something other than a numerical grade—we will be working to increase the depth and breadth of our knowledge and skills.

## **Email Communication**

I communicate with scholars and parents almost exclusively through email because of the ease of its use, and it creates an automatic record of our conversations (making it easier to refer back to on-going issues or concerns). As a JICHS scholar, you have been issued an email address. I expect you to check your email. Please do not email me and then ask me in class the next day if I got your email; the vast majority of the time I respond to email within hours (sometimes minutes) of your initial email. Please be aware that I respond much more quickly to student emails than parent emails, though usually parent emails receive a response within 48 business hours.

## **Extra Credit**

There are many, many opportunities to succeed in this course; however, there are no extra credit opportunities. I am not flexible on this topic. Please do not ask me about extra credit.

## **Google Classroom**

It is required that you join the Google Classroom for this class. All class-wide notices and most, if not all, assignments will be posted to Google Classroom. Most, if not all, major assignments must be turned in through Google Classroom. You can access our Google Classroom page through the Google Classroom app or by going to <http://classroom.google.com> while logged into your email account. Use the class code below to join this English I CP class.

ENGL I CP – Period 1 (Semester 1) — Class Code: 88tpfck

ENGL I CP – Period 2 (Year-Long) — Class Code: qtg62d

ENGL I CP – Period 3 (Year-Long) — Class Code: tlr6