

James Island Charter High School

1000 Ft. Johnson Road

Charleston, SC 29412



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Richard Gordon
Enrollment:	1,578 students	Superintendent:	Mr. Michael L. Bobby, Acting Superinte
School Phone:	843-762-2754	Board Chair:	Mrs. Cindy Bohn Coats
School Website:	http://jichs.ccsdschools.com/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

James Island Charter High is helping students develop the world class skills and life and career characteristics of the Profile of the SC Graduate through providing a diverse curriculum and extracurricular experiences in a safe, nurturing environment supported by faculty, parents and community to develop confident, responsible, life-long learners. We firmly believe that all students can learn, that a safe environment will promote positive educational experiences, that challenging expectations improve student performance, and that we all share the responsibility for advancing our mission. Our philosophy is grounded in the belief that the school provides an environment for the intellectual, social, and physical development of our students.

We are beginning our 13th year as a charter school. Our charter status allows us to expand our curriculum and staffing to become a truly comprehensive high school. Our Program of Studies was created with our motto of "Achievement for All" in mind. It is designed to provide a wide variety of challenging courses, including International Baccalaureate (IB), Advanced Placement, Honors, College Prep, Dual-Credit, Career and Technology (CTE), Teacher Cadet, and Applied Technology. Our Freshman Academy focuses on a successful transition to high school, starting with our "Trojan Transition Summer Camp." During 2014-15, our extracurricular programs and activities earned numerous state championships and national awards and recognitions. JICHS is the only high school in CCSD authorized to offer the IB Diploma.

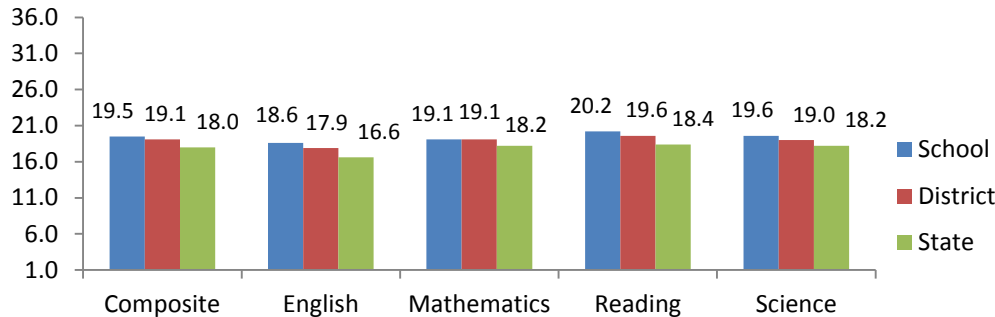
We are completing a \$25 million construction project, including a new media center, performing arts auditorium with support classrooms, and multiple athletic fields and structures; follow-up expansions to our CTE facilities will occur soon. Our students will have the most up-to-date technology at their fingertips. These investments will ensure that our students remain actively engaged and receive top-notch learning experiences and opportunities to reach their fullest potential.

JICHS offers personal growth opportunities for students, faculty, and community members alike. We value diversity, and want to educate each student to learn and live productively as a critically-thinking, responsible citizen. Our highly-qualified and diverse faculty and staff provide meaningful experiences across a wide range of interests, abilities, and aptitudes. We look forward to continuing our close working relationship with the James Island community.

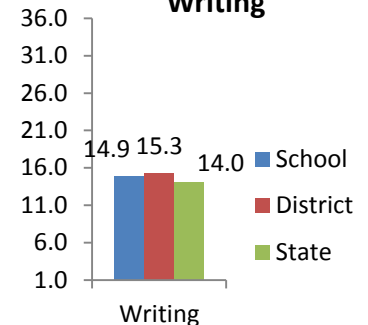
Richard Gordon, Principal
Gettys Glaze, Chair, JICHS Board of Directors

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

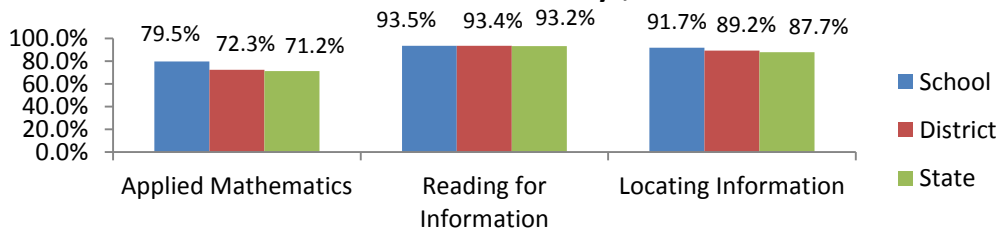


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
54.4	29	37	28.1	17.7

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
62.1	504	488	480	1471

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	90.2	83.7	85.7
English 1	87.6	75.4	75.1
Biology 1	96.6	78.0	77.8
US History and the Constitution	79.1	75.9	69.1
All Subjects	88.3	80.3	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	81.9

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
91.6	88.7	90.4	90.1

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.0	90.7	90.8	89.2

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
34.0	38.4	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
87.6	78.4	70.3

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 1,578)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	47.6	Down from 49.3%	N/A
Attendance Rate	94.4	Down from 99.0%	95.1
With disabilities	6.0	Down from 6.4%	9.2
Out of school suspensions or expulsions for violent and/or criminal offenses	2.6	Up from 1.1%	0.9
Percentage of students served by gifted and talented programs	26.4	Up from 16.7%	24.8
Enrolled in AP/IB programs	26.9	Up from 20.2%	23.1
Successful in AP/IB programs	67.7	Down from 67.9%	62.0
Career/tech students in co-curricular organizations	7.8	Down from 11.1%	1.8
Enrollment in career/technology courses	1440	Up from 935	1362
Students participating in work-based experiences	100.0	Up from 0.4%	100.0
Number of seniors who have completed FAFSA forms	201	N/A	179
Percentage of seniors completing college applications	86.3	N/A	85.2
Number of students in dual enrollment courses	38	N/A	56
Success rate of students in dual enrollment courses	100.0	N/A	83.9
Annual dropout rate	1.2	Up from 0.6%	1.8
Dropout recovery rate	0.0	N/A	5.3
Percentage of students retained	1.7	Up from 1.3%	1.5
Teachers (n = 93)			
Percentage of teachers with advanced degrees	69.9	Up from 64.8%	62.8
Percentage of teachers on continuing contract	72.0	Down from 80.7%	78.8
Teachers returning from previous year	90.8	Down from 92.1%	87.0
Teacher attendance rate	95.7	Up from 95.3%	95.0
Average teacher salary*	\$50,410	Up 3.5%	\$48,986
Professional development days / teacher	6.7 days	Up from 5.3 days	8.9 days
Percentage of classes not taught by highly qualified teachers	0.0	Down from 3.2%	1.0
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	69	299	35
Percent satisfied with learning environment	70.0	74.0	91.0
Percent satisfied with social and physical environment	61.0	67.0	83.0
Percent satisfied with school-home relations	81.0	85.0	64.0

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	30.6 to 1	Up from 30.1 to 1	28.5 to 1
Prime instructional time	89.0	Down from 93.5%	89.0
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	1.0	N/A	13.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.5	Up from 97.3%	99.7
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	10.0	N/A	12.5
Number of resources available per student in the school library media center	9.2	N/A	17.2
Bandwidth capacity per student	N/A	N/C	N/A
District-issued technology devices per teacher	N/A	N/C	N/A
Percent of classrooms with wireless access	N/A	N/C	N/A
District-issued learning devices per student	N/A	N/C	N/A
Dollars spent per pupil**	\$9,473	Down 5.4%	\$7,364
Percent of expenditures for instruction**	55.4	Up from 52.1%	58.0
Percent of expenditures for teachers' salaries**	60.6	Up from 52.8%	59.6

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

- SC State Content Standards
- [Family-Friendly Guides to the SC Content Standards](#)
- [2014-15 Accountability Manual](#)
- [Report Card Data Files](#)
- [ESEA Data Files](#)

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