

The Charleston County School District’s Child Find activities* include **free developmental and academic screenings** for students residing in or being educated in Charleston County who have not been previously identified as students with disabilities under IDEA Part B or Part C.

Screenings are offered for children from age 2 years, 9 months to age 21.

Preschool appointments	School-aged appointments
Offered weekly on Thursdays August 23, 2018 - May 2, 2019	August 23, 2018 September 27, 2018 October 25, 2018 November 29, 2018 January 24, 2019 February 28, 2019 March 21, 2019 April 25, 2019

Location:

St. Andrews Middle School
 721 Wappoo Road
 Charleston, SC, 29407

To schedule an appointment:

Call 843-958-2700 or e-mail

childfind@charleston.k12.sc.us



*Parents of students enrolled in public school should contact the student’s teacher, School Psychologist or Principal at the school to discuss educational concerns.

What Is Child Find?

Child Find is a mandate of the Individuals with Disabilities Education Act that requires states to identify, locate, and evaluate all children with disabilities ages 3 to 21. It is a continuous process of public awareness activities to locate, refer and identify children as early as possible.

Screenings are offered for children from age 2 years, 9 months to age 21 who are not enrolled in Public School, but reside in Charleston County. Students enrolled in Public School should contact the student's teacher, School Psychologist or Principal at the school to discuss educational concerns.

What Services Are Available?

The Charleston County School District's Child Find activities include **free developmental and academic screenings** for students residing in or being educated in Charleston County who have not been previously identified as students with disabilities under IDEA Part B or Part C.

If the child is identified as a student with an educational disability, specialized instructional services will be provided to address the child's developmental, functional and academic needs. Related services are considered if there is a reasonable basis to suspect that specialized support services, such as speech/language therapy, occupational therapy, physical therapy, are required for the student to participate in developmentally appropriate activities or to make progress in school.

Who Can Refer Children to Child Find Screening Services?

- Parents of preschool children who are not enrolled in a public school program and who have concerns about their child's development
- Health care providers, community agencies, child care programs, and social workers with written parental consent
- Parents of school-age children (ages 5 to 21) not enrolled in a public school program who suspect an educational disability

What is the Process?

- A screening is scheduled and conducted on designated days each month. Child Find screening may include direct screening of the child's hearing, vision, speech, developmental skills and/or academic skills as well as a parent interview.
- The Child Find Screening Staff will review screening results with parents, provide recommendations, and make a Special Education Referral if an educational disability is suspected.
- If an educational disability is suspected, the parent is invited to an Evaluation Planning Meeting to determine the developmental, functional and academic areas that will be included in the evaluation and to obtain parental consent for evaluation.

- Once parental consent for evaluation is obtained, the Evaluation Team conducts the comprehensive evaluation and invites the parent to an Eligibility Determination meeting to review evaluation results and discuss SC Eligibility Criteria for a student with an educational disability.
- If the child has characteristics of a disability, the Eligibility Determination team must determine if the disability has significant adverse impact on the child's ability to make participate in developmentally appropriate activities or the child's ability to make educational progress. Furthermore, the team must consider whether specialized instruction is required to ensure the child can participate in developmentally appropriate activities or make progress in the general curriculum.
- When a child is found eligible for special education services, the District will request parental consent for the provision of special education services.
- An IEP team will develop an Individualized Education Program (IEP) or an Individualized Service Plan (ISP) to describe the instructional and related services that the child requires to participate in developmentally appropriate activities or to make educational progress in school.